

Immanuel/Children of Grace Newsletter

January 12th, 2018
Volume 10, Issue 17

Teacher grades 4-8 Mr. Brian Gephart
Teacher grades K-3 Mrs. Kristi Utsch
Preschool teacher Mrs. Mallory Eckstrand



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Calendar

- ◆ Jan. 15th No School
- ◆ Jan. 16th B. Ball game @ Gaylord 4pm
- ◆ Jan. 18th B. Ball practice
- ◆ Jan. 23rd B. Ball game @ Trinity 4:15p
- ◆ Jan. 25th B. Ball game @ Arlington 5pm / A-team only

Upcoming Events

SPAGHETTI DINNER

The schools PTF committee is hosting a spaghetti dinner on Friday, January 26th from 5:30-7pm. Everyone is invited and is a free will donation. All proceeds will go towards the schools 100th Anniversary Celebration this summer! We are asking that school families bring some sort of a dessert. Please RSVP to your child's teacher or the school secretary, so we know how to plan.

FRIDAY HOT LUNCH

Jan. 19th Plocher

Jan. 26th Hoff

Preschool News

This week our Bible story talked about Jesus calling his disciples & us. He has called us to catch men for him, spread God's word to everyone.

Our letter this week was 'M' for Megan, who loves to eat M&M's! Our number was another big number 12. 12 brought his friends 11-16 to hang on our wall too!

Progress reports are coming home today. If there are any questions, please contact me. Next week's snack is Kyle, the week after is Lylee.

NO SCHOOL

There is no school Monday, January 15th; *Martin Luther King Day* and our teachers will be at MLC attending conferences.



Preschool imagination: This week we finally got to play in some remaining snow. The snow was hard on top & when you walked, it created flat chunks. These flat chunks became a massive banquet for the preschoolers! They set up a table on the playground with all the plates & food & other dishes made entirely out of the snow chunks! Mmmmmm! ☺
Have a good COLD long weekend!
Mrs. Eckstrand



*“Train a child
in the way he
should go, and
when he is old
he will not
turn from it.”
Proverbs 22:6*

Mrs. Utsch’s Room

In kindergarten math we solved problems by using the skill use a model, & we counted, recognized, represented, & named objects for the numbers 11, 12, 13, 14, 15, & 16. In reading we identified the capital & lowercase ‘Ee’, blended sounds to decode words, discussed puzzles & working together, identified the title of a story, & read the story “Ed Slid”.

In 1st grade math we counted & grouped objects to 100 as tens & ones, wrote 2-digit numbers in expanded form, solved problems by using the skill make reasonable estimates, & took a test on place value to 100. In reading we read & spelled contractions with *n’t*, read & discussed compound words, applied the spelling rules for adding endings, formed words with the noun suffix *-er*, identified lessons taught by a story, & read the story “Buster”.

In 2nd grade we took a test on data & graphs, predicted an event as certain or impossible, described the likelihood of an event as more likely or less likely, & recorded possible outcomes of events. In reading we encoded words /ōld/, /ōst/, /īld/, & ea/ē/, read & wrote words with suffixes *-ful* & *-less*, identified & corrected sentences using correct

Mr. Gephart’s Room

In 8th grade math we are learning about exponents. In 7th grade we are learning about how decimals, fractions, & percent’s relate to each other. The 6th graders are working with graphs, learning how to interpret data, & learning how to make different kinds of graphs. In 5th grade we are learning about different kinds of graphs & how to interpret the data & the 4th graders are learning how to multiply 2 & 3-digit numbers together.

In upper reading they are starting their new murder mystery book, “*The Westing Game*” & lower grades are reading their new novel, “*The Tales of the Fourth Grade Nothing*”. The main character is sick of his little brother.

capitalization rules, periods, & question marks, discussed & used similes, & discussed teamwork.

In 3rd grade math we used multiplication properties to find products, solved problems by using the skill multistep problems, took a test on multiplication facts & properties, & used models to explore the meaning of division. In reading we read the story “*Hottest, Coldest, Highest, Deepest*”. The skills we focused on were locating & using information in graphic features to aid comprehension & using a dictionary or glossary to find meanings of unknown words.

In 3rd grade science we identified 3 types of rocks, explained ways that people use rocks, & described what fossils are. In 1st & 2nd grade social studies we interpreted information from a table, recognized hemispheres, the equator, & the poles on a map or globe, & identified the cardinal & intermediate directions.

Our religion stories this week were ‘The Tabernacle’ & ‘The Day of Atonement’. Our application to our lives is our church is a special place in which we worship God & thank him for sending Jesus to save us & God wants us to believe that Jesus shed his blood & died for the forgiveness of our sins.

In grammar, the 4th - 6th are learning about nouns, conjunctions, & interjections & the 7th & 8th graders are reviewing. This quarter we start Geography & will learn about North America & will also be learning the states & capitals of the United States. In lower history we are learning about the Minnesota Dakota War & in upper history we have entered into a new unit, Modern History. We will be focusing on Europe the next 2 chapters & seeing how WWI & WWII affected not only Europe but the world as well.

Next week’s schedule:

Tues. 6th gr. math test (ch. 6)

Thurs. 4th & 5th gr. history test (ch.9)

Fri. 7th gr. math test (ch. 6)

Geog. map test (US states & capitals)

School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060

Secretary, Kyle Podratz: 507-380-4224

Treasurer, Jeremy Prieve: 587-3579

Outreach, Rvan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran
Church Office - 587-4857

Home - 587-6138

Rev. Greg Tobison - Grace Lutheran
Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.