

Immanuel/Children of Grace Newsletter

January 19, 2018
Volume 10, Issue 18

Teacher grades 4-8 Mr. Brian Gephart
Teacher grades K-3 Mrs. Kristi Utsch
Preschool teacher Mrs. Mallory Eckstrand



Contents

Upcoming Events	1
Dear Parents	1
Calendar	1
Preschool News	1
Mrs. Utsch's Room	2
Mr. Gephart's Room	2

Calendar

- ◆ Jan. 23rd B. Ball game @ Trinity 4:15p
- ◆ Jan. 25th B. Ball game @ Arlington 5pm / A-team only
- ◆ Jan. 26th Spaghetti Dinner
- ◆ Jan. 30th B. Ball game Home 4:30p

Upcoming Events

SPAGHETTI DINNER

The schools PTF committee is hosting a spaghetti dinner next Friday, January 26th from 5:30-7pm. Everyone is invited and is a free will donation. We are asking that school families bring some sort of a dessert.

FRIDAY HOT LUNCH

Jan. 26th Hoff

Feb. 2nd DeVries

Preschool News

This week the preschoolers were guided by my angles: Mrs. Tobison, Mrs. Ross, & Mrs. Glieden. I'm so thankful they were able to help when I needed them. They taught all about the letter 'D', kept them busy on their number & letter activities, & also had them moving & grooving! ☺ Most importantly they taught them how Jesus calmed the storm at sea through

TESTING

Mr. Gephart's room will start their MAP testing the week of January 29th and Mrs. Utsch's room will be the following week, (February 5th). Please make sure your children get plenty of sleep and eat a good breakfast.

CHURCH SINGING

A reminder that preschool - 8th grade will be singing at Immanuel Lutheran Church on Sunday, February 4th for the 10am service.

his almighty power & words. This is a great reminder to us that through joy, sorrow, sickness, & grief, God is in control at all times. In his time he will tell the storms of life to "Quiet, be still". He will guide us through those storms, till we too end in eternal joy on the other side of life. May the "stillness" of the Lord guide your weekend & everyday!



*“Train a child
in the way he
should go, and
when he is old
he will not
turn from it.”
Proverbs 22:6*

Mrs. Utsch’s Room

In kindergarten math we counted, recognized, represented, & named objects for the numbers 17, 18, & 19, solved problems by using logical reasoning, & estimated using objects up to 20. In reading we identified the capital & lowercase ‘Hh’, identified initial /h/, associated Hh with /h/, wrote the capital & lowercase Hh, read & wrote the memory word *the*, discussed car parts, & associated letters with initial sounds.

In 1st grade math we modeled & compared 2-digit numbers to determine which is greater or less, used symbols greater than, less than, or equal to, to compare numbers, & identified one more than & one less than a given number. In reading we recognized when *y* is a vowel, distinguished between *y/ī/* and *y/ē/*, identified final /ā/, & read the story “*In Case of Rain*”.

In 2nd grade math we described when outcomes are equally likely; solved problems by using the skill make a prediction, & took a test on probability. In reading we encoded words with *-tion*, read words with *ph, gh /f/, & ture /cher/*, used syllables to read longer words, discussed the meaning of words,

Mr. Gephart’s Room

It’s pretty sad when you look forward to 30 degrees. But, at least it’s getting warmer & lighter out! ☺

8th grade math is still learning about exponents & scientific notation. 7th grade is still learning how decimals, fractions, & percent’s relate to each other. The 6th graders wrapped up working with graphs, how to interpret data & make different kinds of graphs. In 5th grade we are learning different divisibility rules to help them find the greatest common factor & prime factors of numbers, & 4th grade is still learning how to multiply 2 & 3-digit numbers.

In upper reading we are starting a murder mystery book, “*The Westing Game*”. Who killed Mr. Westing?

In lower reading we are reading “*The*

discussed the meaning of words used instead of *said*, used commas, quotation marks, & end punctuation with quotations, identified meanings & correct spellings of homonyms, & identified meanings of multiple meaning words. In 3rd grade math we related division to repeated subtraction, modeled division by using arrays, related multiplication & division, & used multiplication & division fact families. In reading we read the story “*The Man Who Invented Basketball, James Naismith and his Amazing Game*”. The skill we focused on was using context clues to determine the meanings of unfamiliar words.

In 3rd grade science we identified how fossils form & what we can learn from fossils, & described the physical properties of matter. In 1st & 2nd grade we described how the weather changes from season to season & identified tools used to measure weather.

Our religion stories this week were ‘The Twelve Spies’ & ‘Korah Turn’s Against God’s Leaders’. Our application to our lives is we deserve to be punished in hell for failing to trust God, but God has forgiven our sins for Jesus’ sake & if we turn against the leaders God has chosen for our church, we are turning against God.

Tales of the Fourth Grade Nothing”. The main character is sick of his little brother. In grammar the 4th-6th are learning about adjectives & 7th & 8th grade are learning about nouns.

This quarter we start geography. We will learn about North America & learn the states & capitals of the U.S.

In lower history we are learning about the Minnesota Dakota War & upper history we have entered into a new unit, Modern History. We will focus on Europe to see what happened to lead to WWI.

Next week’s schedule:

Mon. 4th - 8th gr. Geography test (ch.5)

Tues. 7th gr. math test (ch. 6)

Wed. 8th gr. math test (7A)

Thurs. 4th & 5th gr. history test (ch.9)

Fri. 8th gr. math test (7B)

School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060

Secretary, Kyle Podratz: 507-380-4224

Treasurer, Jeremy Prieve: 587-3579

Outreach, Rvan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran

Church Office - 587-4857

Home - 587-6138

Rev. Greg Tobison - Grace Lutheran

Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.