# Immanuel/Children of Grace Newsletter

October 27<sup>th</sup>2017 Volume 10, Issue 8 Teacher grades 4-8 Mr. Brian Gephart Teacher grades K-3 Mrs. Kristi Utsch Preschool teacher Mrs. Mallory Eckstrand



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### Calendar

- Oct. 30<sup>th</sup> -Nov. 1<sup>st</sup> Parent/ Teacher conferences
- Nov. 1<sup>st</sup>
  Parent drive morning
- Nov. 5<sup>th</sup> all school sings at St. Paul's in Litchfield
- Nov. 10<sup>th</sup>
  1pm play
  dress
  rehearsal
  6pm ice
  cream social
  7pm Play

### **Upcoming Events**

### PARENT/TEACHER CONFERENCES

Conferences start this Mon. Oct. 30<sup>th</sup> - Wed. Nov. 1<sup>st</sup> after school. Please sign up, if you have not done so yet. You may also call or email the school for an available time slot.

#### LATE START

(Preschool - 8<sup>th</sup> grade) Next week, Wednesday, November 1<sup>st</sup> there is a 1 hr. late start. This is also a <u>parent drive morning</u>. Latchkey will be available that morning until 10am (when school starts). Any questions with Latchkey, please contact Barb DeVries 587-6138.

### SCHOOL SINGING

- A reminder, preschool 8<sup>th</sup> grade will be singing Sunday, Nov. 5<sup>th</sup> at St. Paul's Lutheran in
- Litchfield at 8:15am.

Nov. 3<sup>rd</sup> Prieve

Nov. 10<sup>th</sup> Kohls

FRIDAY HOT LUNCH

#### SCHOOL PLAY

All costumes for grades 1 - 8 should be to school by Nov. 1<sup>st</sup>. Also, all lines should be memorized by next Friday. Here comes the home stretch!



### **Preschool News**

This week was very busy & fun for us! First we learned how God directed Joseph at his new job, second in charge under the Pharroh. Our letter this week was 'Pp' for pumpkin, pudding, pizza, popcorn, & painting. Our number this week was '3'. We had a great time at Emma Krumbees, & the Reformation Celebration was a great success! Next week's snack person is Chase, the following week is Lilly H. Have a fabulous (possibly snowy) weekend! <sup>(c)</sup> Mrs. Eckstrand

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"Train a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6

School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060 Secretary, Kyle Podratz: 507-380-4224

Treasurer, Jeremy Prieve: 587-3579

Outreach, Rvan Bushman: 583-2801

### Mrs. Utsch's Room

In kindergarten math we identified & extended patterns of concrete objects, solved problems by using the strategy act it out, identified the pattern rule, & identified & created patterns of concrete objects. In reading we blended sounds for pairs of letters, discussed the meaning of the word *odd*, discussed how cats act & move, compared the meanings of *plain*, & *fancy*, & determined cause & effect.

In  $1^{st}$  grade math we counted on 1 or 2 to find sums, used a number line to count on to find sums to 12, & counted on from the greater number. In reading we applied spelling rules for adding endings with *-ing* & *-ed*, used verbs to understand time of action, & read the story "The Monster Under the Bus".

In  $2^{nd}$  grade math we counted on by tens & added multiples of tens, modeled 2digit addition with & without regrouping using base ten blocks, & solved 2-digit addition problems with & without regrouping. For reading we associated *ed* with /ed/, /d/, /t/, identified base words & endings, used comparative &

## Mr. Gephart's Room

Happy 500<sup>th</sup> Anniversary of the Lutheran Reformation! We are saved by Grace alone, through faith alone, coming from the scripture alone. We remember Martin Luther for emphasizing those truths.

This week was a fun packed week! On Wed. we took a field trip to Emma Krumbees in Belle Plaine, & Friday was our Fall Festival at school. We also grew in our academics as well. In  $8^{th}$  grade math we are working on inequalities. The  $6^{th}$  &  $7^{th}$  graders are adding, subtracting, multiplying, & dividing decimals.  $5^{th}$  graders continue their work with solving one step algebraic equations & the  $4^{th}$  graders are working on the rules of multiplication. ILCG School Newsletter

superlative adjectives by adding -*er* & -*est* to compare things, added -*er*, -*ed*, -*est*, & -*ing* to words with final y. In 3<sup>rd</sup> grade math we counted, read, & wrote money amounts with groups of coins & bills, compared money amounts with bills & coins, & solved problems by using the strategy make a table. In reading we read the story "*Prudy's Problem and How She Solved It*". The skill we focused on was how to make an effective advertisement.

In  $1^{st}$  &  $2^{nd}$  grade science we identified the characteristics, plants & animals of oceans & ponds & described a food chain & a food web.

In 3<sup>rd</sup> grade science we described how ecosystems change over time & how people change ecosystems & described how living things get energy.

Our religion stories this week were 'Jacob Returns to Canaan' and 'Joseph is Sold by his Brothers'. Our application to our lives is we can depend on God for help & God allows sad things to happen in our lives, but he promises to be with us & help us.



In reading we have been working on our Forensics pieces. They will perform them at MLC on Nov. 16<sup>th</sup>. In grammar, we've been learning about

contractions, helping verbs, & irregular verbs.

In lower history, they have been learning about the Fur Trade & upper grade history they started learning about the Italian Renaissance.

In science the lower grades are starting a new unit on rocks & minerals & the upper graders are learning about gravity & other forces. On Mon. we'll have an egg drop, & see how well they can defy gravity & save their eggs. Next week's schedule: <u>Mon.</u>  $6^{th}$  gr. math test (ch. 3)

Wed.  $5^{th}$  gr. math test (ch. 4) Fri.  $8^{th}$  gr. math test (Ch. 3)

#### Pastors:

Rev. Eugene DeVries - Immanuel Lutheran Church Office - 587-4857 Home - 587-6138 Rev. Greg Tobison - Grace Lutheran Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.