

Immanuel/Children of Grace Newsletter

October 6th, 2017
Volume 10, Issue 5

Teacher grades 4-8 Mr. Brian Gephart
Teacher grades K-3 Mrs. Kristi Utsch
Preschool teacher Mrs. Mallory Eckstrand



Upcoming Events

SCHOOL SINGING

Preschool through 8th grade will be singing at Immanuel Lutheran Church this Sunday, Oct. 8th for the 10am service. Please have your children there by 9:40am.

MR. GEPHART

Just an FYI Mr. Gephart will be leaving town right after school today & will be back Sunday night, so he will miss this Sunday's singing. He is heading to Chicago for Friends of China reunion. Safe travels!

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NO SCHOOL

On Oct. 18th the public schools do not have school & there will be no busses that day. We do have school that day & students that normally ride the bus will need alternate transportation for Wed. Oct. 18th.
Oct. 19th & 20th there is no school. Our teachers will be out of town attending conferences.

THANK YOU

Sending a thank you out to the parents for your cooperation for the late start morning! The faculty was able to complete step 1 of the art curriculum.

Calendar

- ◆ Oct. 8th All school sings at Immanuel
- ◆ Oct. 10th Soccer practice 3:30 Volleyball game at Gaylord PTF mtg @7
- ◆ Oct. 12 Soccer game at Gibbon 4p Volleyball practice 3:30
- ◆ Oct. 14th Volleyball tournament at MVL

PARENT/TEACHER CONFERENCES

Conferences will be Mon. Oct. 30th - Wed. Nov. 1st after school. Watch for sign - up sheets next to the preschool room.

FRIDAY HOT LUNCH

Oct. 13th Yanish/Dragt

Oct. 27th Volunteers needed



SCHOOL PLAY

Please continue to work on your play lines. For grades 3 - 8, scenes 1 & 2 should be memorized. ☺

Preschool News

This week we learned about Abraham & his descendants numbering the stars. God loved him so much that even Jesus came from Abraham's family. We learned how to Zzzzzoom with the letter 'Z'. We counted our whole hand with the number 5. Our movement game 'Captain's Ship' kept us on the lookout for sharks! Preschool will begin working with the kindergarteners on our play coming up. Next week's snacks are Everett & the week after is Carson. Have a great weekend! ☺



*“Train a child
in the way he
should go, and
when he is old
he will not
turn from it.”
Proverbs 22:6*

Mrs. Utsch’s Room

In kindergarten math we used the numbers 0-5 to describe how many objects are in a set, solved problems by using the strategy make a model, & ordered a number of objects to 5. In reading we identified initial & medial /a/, identified & wrote the capital & lowercase ‘Aa’, associated Aa with /a/, discussed the meaning of adventure & the equipment needed for an adventure, & categorized pictures. In 1st grade math we modeled & recorded ways to subtract from 7 & 8, solved vertical subtraction problems, used the part-part-whole concept of subtraction to solve problems, subtracted to compare, & solved problems by making a model. In reading we sequenced events from our story, categorized words associated with *up* or *down*, read the story “*Fiddlesticks*” & read the poem “*Super Scrub-a-matic*”. In 2nd grade math we read & wrote the numbers to 100, modeled numbers in different ways, solved problems by using the skill make reasonable estimates, took a test on place value, & used ordinal numbers to identify

Mr. Gephart’s Room

Another week in. 8th grade math is solving one & two step algebraic equations. 7th grade is using prime factorization to find the Greatest Common Factor & the Least Common Multiple. The 6th graders are now working with decimals. In 5th grade we are long dividing and the 4th graders are rounding to estimate. In upper reading, the students are starting their research paper & the lower grades are finishing up “*Where the Red Fern Grows*.” We read ch. 19 in this book, which is a sad chapter, had lots of tears, even Mr. G. In grammar, we all are reviewing prepositions but also learning what infinitives are. We are also finding compound subjects, verbs, & objects of preposition.

positions. For reading we encoded words with the patterns ss & zz, identified the numbers of syllables in words, & changed words to plural form by adding s or es.

In 3rd grade math we added 3 & 4-digit numbers with & without regrouping, took a test on addition, identified & wrote addition & subtraction fact families, & estimated differences of 2 & 3-digit numbers by using rounding & compatible numbers. In reading we read the story “*My Rows and Piles of Coins*”. The skills we focused on were identifying the author’s purpose & identifying the meaning of common prefixes & suffixes & how they affect the root word.

Our religion stories this week were ‘God Answers Abraham’s Prayer’ and ‘God Tests Abraham’s Faith’. Our application to our lives is God answers our prayers in ways that is best for us & God wants us to love him more than anyone or anything.

*Thank you to the K-3 class for working hard at testing this week!

In upper history, we are starting to learn about the crusades & the Spanish Inquisition & in lower history, we are learning about the Ojibwa Indians. In science, the lower grades are learning about plant reproduction & the upper grades are learning about the different states of matter. Continue to encourage your children to complete their homework & study for upcoming tests. Have a great weekend! 😊

Next week’s schedule:

Mon. 4th & 5th gr. science test (ch. 3)

6th-8th gr. science test (ch. 3)

Tues. 4th-8th gr. grammar test

Wed. 4th gr. math test (ch. 3)

Thurs. 4th-8th spelling pre-test (lesson 5)

Fri. 4th-8th spelling final test

4th & 5th gr. science test (ch. 5)

School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060

Secretary, Kyle Podratz: 507-380-4224

Treasurer, Jeremy Prieve: 587-3579

Outreach, Ryan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran

Church Office - 587-4857

Home - 587-6138

Rev. Greg Tobison - Grace Lutheran

Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.