

# Immanuel/Children of Grace Newsletter

December 22<sup>nd</sup>, 2017  
Volume 10, Issue 15

Teacher grades 4-8 Mr. Brian Gephart  
Teacher grades K-3 Mrs. Kristi Utsch  
Preschool teacher Mrs. Mallory Eckstrand



## Contents

Upcoming Events	1
Dear Parents	1
Calendar	1
Preschool News	1
Mrs. Utsch's Room	2
Mr. Gephart's Room	2

## Calendar

- ◆ Dec. 25<sup>th</sup> - Jan. 2<sup>nd</sup> No School
- ◆ Jan. 3<sup>rd</sup> School resumes
- ◆ Jan. 4<sup>th</sup> B. Ball practice
- ◆ Jan. 6<sup>th</sup> B. Ball game at Sleepy Eye 10:30am
- ◆ Jan. 7<sup>th</sup> All school sings at Grace 9am

## Upcoming Events

### CHRISTMAS BREAK

There is no school Monday, December 25<sup>th</sup> through January 2<sup>nd</sup>. School resumes Wednesday January 3<sup>rd</sup>.  
Have a fun and safe break!

### SCHOOL SINGING

Preschool - 8<sup>th</sup> grade will be singing at Grace Lutheran church, Sunday Jan. 7<sup>th</sup> for the 9am service.

### FRIDAY HOT LUNCH

Jan. 5<sup>th</sup> Mackedanz  
Jan. 12<sup>th</sup> Dragt

## Preschool News

This week we learned about the Wise Men & the gifts they brought to the newborn King. They enjoyed their Jesus songs so much; they chose to share 2 songs with you for the hodgepodge show! I hope you enjoy them. ☺  
We shaped the 'J' for Jesus & counted the number '5'.

### LATCHKEY

Just a reminder, Barbara DeVries and her family will be on vacation Dec. 26<sup>th</sup> - Jan. 11<sup>th</sup>. If anyone needs latchkey care during the first 2 weeks of January, please contact Teresa Ross. 320-305-9262, email: [taross316@gmail.com](mailto:taross316@gmail.com) or Facebook 'Teresa Papke Ross'.

Wishing you all a Merry Christmas and a Happy & Blessed New Year!



We glued ourselves & many other things to everything we could touch, & had a blast doing it!  
They are bringing home a special gift they made just for you!  
Have a blessed Christmas & a spectacular New Year!  
Christ is born!



*“Train a child in the way he should go, and when he is old he will not turn from it.”*  
Proverbs 22:6

**Mrs. Utsch’s Room**

In kindergarten math we identified & described 2-dimensional geometric figures, compared 2-D geometric figures by common attributes, & solved problems by using the strategy use logical reasoning. In reading we identified the capital & lowercase ‘Ff’, discussed fishing equipment & being patient, distinguished between types of sentences, discussed speech balloons, read the memory word ‘I’, & read the story “Frits”.

In 1<sup>st</sup> grade math we determined whether events are more likely or less likely, solved problems by using the strategy predict & test, & took a test on data, graphs, & probability. In reading we used adjectives to describe nouns, used comparative & superlative adjectives, applied the spelling rules for adding endings to CVVC words, used verbs to understand time of action, & read a play titled “The Contest”.

In 2<sup>nd</sup> grade math we recorded the results of a survey in a tally table & frequency table, solved problems by using the skill use a table, read bar graphs to find information, & made a bar graph. For reading we encoded pattern

**Mr. Gephart’s Room**

The time has finally arrived. Christmas! May God Bless your Christmas & New Year celebrations!

In 8<sup>th</sup> grade math we are learning how to solve system of equations by graphing, substitution, & elimination. 7<sup>th</sup> grade is learning how to graph & looking at different linear equations. In 6<sup>th</sup> grade we are working with graphs & learning how to interpret data by finding the mean, median, & mode. The 5<sup>th</sup> graders are finishing up their chapter on graphs & reviewing mean, median, & mode, & the 4<sup>th</sup> graders are learning which graph works best with the data that is given & also finishing up the chapter.

In upper reading they are finishing their book, “My Brother Sam is Dead”, & will

words with final *-ight, -igh, & -stle*, read & wrote words with the prefix *re-*, read & discussed the meaning of words that relate to the genre *play*, & recognized the past tense of verbs.

In 3<sup>rd</sup> grade math we compared different strategies to solve problems & we multiplied with the factors 7, 9, 11, & 12. **Please have your child practice multiplication facts over Christmas Break!!!**

In 3<sup>rd</sup> grade social studies we identified the 5 geographical regions of the United States, identified both living & non-living natural resources, & discussed the importance of renewable & non-renewable resources. In 1<sup>st</sup> & 2<sup>nd</sup> grade social studies we identified landforms & bodies of water in North America & used a map key & symbols to identify landforms & bodies of water on a map. Our religion stories this week were ‘God Helps his People in the Desert’ & ‘God Gives the Ten Commandments’. Our application to our lives is God gives us everything we need for our bodies & souls & we have sinned by disobeying God’s Commandments, but Jesus has taken away our sins.

start their book project. In lower reading they are reading “Indian in the Cupboard”. They only have one more chapter and will also start on a book project. In grammar everyone is learning about the different tenses & subject/verb agreement. The 4<sup>th</sup> graders are also learning about nouns.

In science the Rube Goldberg projects were a success! Each group was able to pop a balloon using balls & simple machines.

In lower history we are learning how MN was involved in the Civil War & how the Civil War shaped America’s history, & in upper they are learning about the Age of Reason & how that affected & shaped current governments.

Jan. 1<sup>st</sup> - 5<sup>th</sup> schedule:

Thurs. 7<sup>th</sup> gr. math test (ch. 5)

**School Board:**

President, Jon Hoff: 583-4569  
Vice president, Jack Draper: 507-301-4060  
Secretary, Kyle Podratz: 507-380-4224  
Treasurer, Jeremy Prieve: 587-3579  
Outreach, Rvan Bushman: 583-2801

**Pastors:**

Rev. Eugene DeVries - Immanuel Lutheran Church Office - 587-4857  
Home - 587-6138  
Rev. Greg Tobison - Grace Lutheran Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.