

Immanuel/Children of Grace Newsletter

February 16, 2018
Volume 10, Issue 22

Teacher grades 4-8 Mr. Brian Gephart
Teacher grades K-3 Mrs. Kristi Utsch
Preschool teacher Mrs. Mallory Eckstrand



Upcoming Events

NO SCHOOL

There is no school this Monday, February 19th, (Presidents Day) & Friday, February 23rd. (MLC basketball tournament) Our school will play that Friday at 1pm at Minnesota Valley Lutheran.

CHURCH SINGING

Preschool through 8th grade will be singing at St. Paul's Lutheran in Litchfield, Sunday March 4th for the 8:15am service. Please arrive by 7:50am so we can run through our song.

Contents

Upcoming Events	1
Dear Parents	1
Calendar	1
Preschool News	1
Mrs. Utsch's Room	2
Mr. Gephart's Room	2

PRESCHOOL OPEN HOUSE

Preschool registration for 2018-2019 school year will be Saturday, March 10th, from 9am - 11am. Families with returning preschoolers will still need to re-register. The open house will provide your child with a chance to meet a new friend, their teacher and check out their classroom. ☺ Any questions, please contact Mrs. Eckstrand.

FRIDAY HOT LUNCH

- March 2nd Henschke
- March 9th Horst



Calendar

- ◆ Feb. 17th Mustang B. Ball tourney at Rec Center
- ◆ Feb. 19th No School
- ◆ Feb. 20th B. Ball practice
- ◆ Feb. 22nd B. Ball practice
- ◆ Feb. 23rd No School
- ◆ Feb. 23rd-25th B. Ball tourney at New Ulm

Preschool News

This week preschool learned all about Jesus having power over death! He raised Jairus' daughter from the dead. He will raise us up in heaven when we die. Our letter this week was 'V' for valentine, volcano, vulture, vase, & violin. We also counted all the way up to number 20! We've enjoyed our warm outdoor days. On Valentine's Day we had tons of crafts, candy, & enjoyed our friends so much!

Next week's snack is Brynlie, the week after is Kolton. *Preschool funny:* The boys & I were playing 'Gold Rush'. I'm hollering because the excavator broke! One of the boys brings me a hard hat. I say "Thank you! Are you the excavator man?" "No!" he says, (turns gruff) I'm Batman!" Well, at least a hero came to save the day! Have a GREAT weekend! ☺



*“Train a child
in the way he
should go, and
when he is old
he will not
turn from it.”
Proverbs 22:6*

Mrs. Utsch’s Room

In kindergarten math we solved problems by using the skill use a pattern, counted groups of coins by twos & fives, & compared objects by length. In reading we identified the capital & lowercase Bb, associated Bb with /b/, discussed bakery items, identified parts of a book, wrote the capital & lowercase Bb, used correct spacing & punctuation in sentences, blended sounds to decode words, identified vowel & consonants, & read the story “*Just Plain Us*”.

In 1st grade math we identified & sorted solid figures by their flat & curved surfaces, classified solid figures by number of flat surfaces & corners they have, identified plane figures on solids, identified, sorted, & classified plane figures by the number of sides & corners they have. In reading we read & spelled contractions formed with *is, am, are, & will*, wrote a personal narrative, identified synonyms & rhyming words, decoded words with *aw & all*, & read the story “*A Super Day at Happy Land*”.

In 2nd grade math we measured time in minutes & hours, told time to the quarter hour, told & showed time to 5 minutes, told time as minutes before the hour, & solved problems by using the skill

make reasonable estimates. In reading we decoded words with long a spelled -ey *ay, ange, & eigh*, used context clues to determine the meaning of a word, used adjectives & adverbs in sentences, & recognized past, present, & future tenses. In 3rd grade math we wrote expressions & equations, took a test on division facts through 12, identified points, lines, line segments, rays, & angles, & identified & classified lines as intersecting, perpendicular, & parallel. In reading we read “*Fly, Eagle, Fly!*” retold by Christopher Gregorowski. The skill we focused on was identifying cause & effect to aid in comprehension.

In 1st & 2nd grade science we discussed why the moon seems to change & identified the cause for the seasons. In 3rd grade science we described ways people can conserve energy resources & described static & current electricity. Our religion stories this week were ‘The Sun Stands Still’ & ‘The Israelites Turn Away From God’. Our application to our lives is God blesses us by giving us all we need, including salvation through Jesus, & God wants us to remain faithful to him all our lives.

Mr. Gephart’s Room

In 4th gr. math they are continuing their learning on long division. The 5th graders are learning how to add & subtract fractions. In 6th & 7th gr. they are learning the basics of geometry & the 8th graders are learning how to multiply polynomials & factor polynomials.

The 4th & 5th graders started a new book, “*A Wrinkle in Time*”. We get to stretch our minds & discover what an alternate universe looks like. In 6th -8th gr. reading we enjoyed playing Mr. Westing’s game to discover who killed Mr. Westing. Their new book will be “*The True Confessions of Charlotte*

Doyle” in preparation of visiting the author at MLC.

In geography, we started learning about Mexico. The students will be taking a quiz on North American countries soon. In upper history, we’re digging deep into WWI & learning about the animals of WWI & trench warfare. Next week we’ll learn about the new technology that shaped the war. The lower grades are learning how the industrial revolution helped shape Minnesota.

Next week’s schedule: (short week, no school Mon. or Fri.)

Wed. 4th gr. math test (Ch. 12)

Thurs. 5th gr. math test (Ch. 13)

School Board:

President, Jon Hoff: 583-4569
Vice president, Jack Draper: 507-301-4060
Secretary, Kyle Podratz: 507-380-4224
Treasurer, Jeremy Prieve: 587-3579
Outreach, Rvan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran
Church Office - 587-4857
Home - 587-6138
Rev. Greg Tobison - Grace Lutheran
Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.