Immanuel/Children of Grace Newsletter

February 9, 2018 Volume 10, Issue 21

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Calendar

- Feb. 13th B.
 Ball practice
 PTF special
 mtg. 7pm
- Feb. 15th B.
 Ball practice
- Feb. 17th Mustang B.
 Ball tourney at Rec Center
- Feb. 19th No School
- Feb. 20th B.
 Ball practice
- Feb. 22nd B.
 Ball practice

Upcoming Events

MUSTANG BASKETBALL TOURNAMENT

Next Saturday, Feb. 17th is our annual basketball tournament. We are in need of volunteers for the admissions table, concessions, court sweepers, score keepers, clean-up crew, etc. We will be starting at 8:30am and going until around 3pm or when last game is played. Sign-up sheets will be at Immanuel & Grace Lutheran Church & at the school. Please contact Mr. Gephart with any questions. gepharbm@gmail.com or (269)932-5117.



Preschool News

This week we talked about being thankful for all that Jesus has done for us. He healed 10 sick men & only one came back to say 'thank you'. We want to remember to thank Jesus often for everything he does. We learned the "Shabooya" song for movement, & sitll enjoyed "Boogalooing"! Our new loft "Valentine Station" has been in full production already! I hope you have an opportunity to receive a handmade valentine. Our number this week was '11' & all the preschool monkeys enjoyed counting the crazy bananas!

Teacher grades 4-8 Mr. Brian Gephart Teacher grades K-3 Mrs. Kristi Utsch Preschool teacher Mrs. Mallory Eckstrand

PTF

This Tuesday, Feb. 13th there is special meeting with a presentation given by Dr. Whaley about the brain. This will be at Immanuel Lutheran Church at 7pm. Everyone is invited!

NO SCHOOL

Reminders, there is no school Monday, February 19th, (Presidents Day) & Friday, February 23rd. (MLC basketball tournament) Our school will play that Friday at 1pm at Minnesota Valley Lutheran.

FRIDAY HOT LUNCH

Feb. 16th Prieve

March 2nd Henschke

Our letter was 'X' for <u>x</u>-ray, e<u>x</u>it, & bo<u>x</u>.

Snack next week is Mrs. Eckstrand, the following week is Brynlie.

Preschool funny: In case you didn't know, during lunch I learned that a "bad guy" like Hans, is not allowed to marry a "good guy" like Ana. This can never be changed! Also kissing is gross, even just to say it. You should see the looks they give when you say that word. © In their folders, is the class list if you wish to bring Valentine's on Wednesday.

Have a good weekend! ©

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"Train a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6

Mrs. Utsch's Room

In kindergarten math we identified a dime, & its value, traded pennies for equivalent coins, solved problems by using the strategy draw a picture, & identified a guarter & a dollar & their value. In reading we identified medial $\frac{1}{u}$, identified vowels & consonants, blended sounds to decode words, identified the title of a story, determined cause & effect, wrote a story about Golly, & read the story "Tug". In 1st grade math we used skip counting to identify, describe, & extend number patterns, used patterns to classify numbers as even or odd, solved problems using the strategy find a pattern, & took a test on number patterns. In reading we read & spelled contractions formed with is, am, are, & will, decoded long vowel trickers, discussed amusement parks, & read the story "A Super Day at Happy Land".

In 2^{nd} grade math we solved problems using the strategy predict & test, showed one dollar in a variety of ways, counted on & made change up to one dollar, & took a test on using money. In reading we read 2 informational text articles.

Mr. Gephart's Room

In 8th grade math they are multiplying & factoring polynomials. 7th grade is still learning about graphs & how to interpret them, & will soon move to geometry. The 6th graders are finished learning about percent's, decimals, & fractions, & will start learning about geometry as well. In 5th grade they are learning about fractions & 4th grade is starting to learn how to divide by long division.

In upper reading, they are reading a murder mystery book called "*The Westing Game*". Who killed Mr. Westing? In lower reading, we just finished the book "*Tales of the Fourth Grade Nothing*" & will begin "A Wrinkle

ILCG School Newsletter

The first one was about the Chinese New Year & the second one was about the history of school busses & the history of Hershey's chocolate.

In 3rd grade math we divided by 6, 7, 8, 9, 10, 11, & 12, & solved problems by using the strategy work backward. Our religion stories this week were 'The

Fall of Jericho' & 'Achan's Sin'. Our application to our lives is God blesses those who have faith in him & God hates sin & warns us about it.

This week we completed our second round of MAP testing. Thank you to all students for your hard work in completing your tests!

Next week Wednesday, February 14th, we will have our Valentine's Day party in the afternoon. Please have your child bring in their Valentine's for their classmates. If you would like to send a treat or help out, please let me know.



in Time".

In grammar, the 4th-6th graders are learning about adverbs & the 7th & 8th graders are learning about adjectives. In geography, we are learning about Canada. In lower history we will be learning about the industrial revolution in America & upper history will be learning about WWI.

Next week's schedule:

- Tues. 7th gr. math test (Ch. 7)
- Wed. 8th gr. math test (Ch. 8A)
 - Valentine's Day Party
- <u>Fri</u>. 8th gr. math test (Ch. 8B) 6th-8th gr. reading test *Westing Game* Spelling test (lesson 24)

School Board:

President, Jon Hoff: 583-4569 Vice president, Jack Draper: 507-301-4060 Secretary, Kyle Podratz: 507-380-4224 Treasurer, Jeremy Prieve: 587-3579 Outreach, Rvan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran Church Office - 587-4857 Home - 587-6138 Rev. Greg Tobison - Grace Lutheran Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.