Immanuel/Children of Grace Newsletter

September 22nd, 2017 Volume 10, Issue 3 Teacher grades 4-8 Mr. Brian Gephart Teacher grades K-3 Mrs. Kristi Utsch Preschool teacher Mrs. Mallory Eckstrand



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Calendar

Mr. Gephart's Room

- Sept. 24th Pre thru 8th sing at Grace 9am
- Sept. 26th
 Volleyball
 practice 3:30
 Soccer game
 at Redwood
 Falls 4:30pm
- Sept. 28th
 Volleyball
 practice 3:30
 Soccer
 practice 3:30
- Sept. 30th
 MLC Soccer
 Tournament

Upcoming Events

SCHOOL SINGING

Preschool through 8th grade will be singing at Grace Lutheran Church (in Hutchinson) this Sunday, Sept. 24th for the 9am service. Please have your children there by 8:40am. We will also be singing Sunday, Oct. 8th at Immanuel.

FRIDAY HOT LUNCH

Sept. 29th DeVries

Oct. 6th Tobison



Preschool News

This week we learned about the devil being a sneaky snake. We also learned that Adam & Eve sinned & God promised that Jesus would come save us! We talked about emotions & sang a movement song about them too!

Out letter this week was 'Aa' and our number was '7'.

LATE START

Just a reminder we have a 1 hr. late start on Wed. Oct. 4th. This is a parent drive morning. Latchkey will be available that morning until 10am. (when school starts). Any questions, please contact Barb DeVries 587-6138.

FUNDRAISERS

Cash Wise is changing their point reward system for schools. You will need to go on-line and sign up at www.moreRewards.com & designate your points to go to our school, Immanuel Lutheran School, Hutchinson. The points you earned on your shopping trip will be tabulated & will go the school. To see how many points you earned for the school; log into your moreRewards account. This is new to us too and still learning as well. We'll try to answer questions you have.

Preschool funny: One of the students had very important news to share! "Mrs. Eckstrand! One time I woke up"! She was very proud of herself & so am I! "
Have a great weekend!

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"Train a child in the way he should go, and when he is old he will not turn from it."

Proverbs 22:6

Mrs. Utsch's Room

In kindergarten math we sorted objects into groups to create a graph, used oneto-one correspondence to make equal sets, & solved problems by using the skill make a model. In reading we identified initial /o/ & /k/, associated Oo with /o/ & Cc with /k/, wrote the capital & lowercase Oo, distinguished between reality & fantasy, identified parts of a book, & listened to the story "Oswald's Special Surprise". In 1st grade math we applied the Zero Property & Order Property for addition, wrote addition sentences to show different ways to make 8, wrote vertical addition sentences, & solved problems by using the strategy make a model. In reading we identified initial & final /th/ & initial /hw/, recognized question words, questions, & question marks, discussed playing baseball, & read the story "What Can You Get With a Nickel?"

In 2nd grade math we used fact families to find sums & differences, used addition to find differences, used addition & subtraction to identify missing addends, solved problems by using the skill choose an operation, & reviewed for a test on Monday. For

Mr. Gephart's Room Another week in. In reading the upper graders are wrapping up The Slave Dancer & they will begin their research paper of a topic from the book. The lower grades are still reading Where the Red Fern Grows & learning how tricky raccoons can be. In upper history, we are moving into the later middle ages & will begin learning about the Holy Roman Empire. In lower history, we're continuing our study of MN history & talking about the early Native Americans. In grammar, we're still learning about prepositional phrases & compound subjects & verbs. In 4th gr. math we're learning & reviewing adding & subtracting 3 & 4 digit numbers. In 5th gr. we're learning & reviewing how to multiply 2. 3. & 4 digit numbers.

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reading we encoded words with -le and -ng, read words with -le, read rhyming words with -le and -ng, understood vocabulary to choose the correct sentence endings, identified nouns & verbs in sentences, & edited sentences for capitalization, spelling, & punctuation.

In 3rd grade math we rounded to the nearest ten, hundred, & thousand, took a test on comparing, ordering, & rounding numbers, & used addition properties to solve problems. In reading we read the story "Kumak's Fish". The skills we focused on were identifying the character & setting in the story & using a dictionary or glossary to find the meanings of unknown words.

In 1st & 2nd grade science we identified the characteristics of reptiles, amphibians, & fish. In 3rd grade science we identified how plants make food, what animals need to survive, & different types of vertebrates. Our religion stories this week were 'The Tower of Babel' & 'Abraham Trusts God'. Our application to our lives is we can trust that God, our ruler, is in control of all things & God wants us to trust, obey, & thank him.



In 6th gr. we're learning how to use mental math to multiply & divide. In 7th gr. Andy is learning how to solve simple algebraic equations & 8th gr. is learning how to use the distributive property & also how to solve algebraic equations by adding, subtracting, multiplying, & dividing. This week we took our 1st round of MAP testing. We'll test again in early Jan. & May. Next week's schedule:

Mon. 5th gr math test & upper grades reading book test

Tues. 4th gr math test

Wed. Upper gr. reading, starting their research paper

<u>Thurs</u>. Spelling pre-test, lesson 5 Fri. Spelling final test, lesson 5

School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060 Secretary, Kyle Podratz: 507-380-4224 Treasurer, Jeremy Prieve: 587-3579 Outreach, Ryan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran Church Office - 587-4857

Charch Office - 307-

Home - 587-6138

Rev. Greg Tobison - Grace Lutheran Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.