# Immanuel/Children of Grace Newsletter

September 8, 2017 Volume 10, Issue 1 Teacher grades 4-8 Mr. Brian Gephart Teacher grades K-3 Mrs. Kristi Utsch Preschool teacher Mrs. Mallory Eckstrand



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# Calendar

- Sept. 12<sup>th</sup>
   Soccer &
   Volleyball
   practice
   PTF mtg @ 7p
- Sept. 14<sup>th</sup>
   Volleyball
   practice
   Soccer game
   home 4:30p
- Sept. 19<sup>th</sup>
   Volleyball game home
- Sept. 20<sup>th</sup>
   Soccer game
   at St. John's
   Sleepy Eye

## **Upcoming Events**

### **PICTURE DAY**

School pictures will be Friday, September 22<sup>nd</sup> at Immanuel Church beginning around 10am. Preschoolers that are not registered to attend school that day, may still come and get your picture taken! Lifetouch is looking for one parent volunteer to help. The volunteer will receive a free picture package! If there is more than one parent volunteer that can help, we will draw names. Please let us know by Friday, Sept. 15<sup>th</sup>!

### FRIDAY HOT LUNCH

Sept. 15<sup>th</sup> Dragt

Sept. 22<sup>nd</sup> Volunteers needed

### **Preschool News**

We are off & running! These past 2 weeks have been so much fun! Your children have learned that Jesus loves little children just like them. They also learned that God made Adam & Eve, just like God made them. We have investigated the numbers 1-10 & discovered the letters L & E. We also enjoyed learning new songs & meeting new friends. Please send you child to school with tennis shoes on or sandals that cover feet (crocs). It makes it easier for them to run around & play at recess.

### **SCHOOL SINGING**

Preschool through 8<sup>th</sup> grade will be singing at Grace Lutheran Church (in Hutchinson) on Sunday, Sept. 24<sup>th</sup> for the 9am service. We will also be singing Sunday, Oct. 8<sup>th</sup> at Immanuel.

### LATE STARTS

New this year, we are going to somewhat follow the public schools on their monthly Wednesday 2 hour late start days. They are scheduled on the 1st Wednesday of each month. We will start our school day at 10am on those days. We are hoping to have students still be able to ride the bus. Our 1st 10am start will be Oct. 4<sup>th</sup>. This will still be a parent drive morning. We will be working with the bus company to see if we can get bussing on the late start days, starting November. We'll keep you posted! Any questions please contact the school. Thanks!

Preschool amazing: Every year they happen & every year they are amazing...children run up to you & give you that great big hug! I've been gifted with many already! © How exciting it is when they get to run & give you that pick up hug too? Yes, Amazing!

Preschool funny: While eating lunch we emphasis proper manners. No talking with food in the mouth is a big one. So a child demonstrates: big bite of food: then she hums the words rather than speaks: then (with a mouth full of food) declares "That's how you talk with food in your mouth"! Have a fabulous weekend! Mrs. Eckstrand



Mrs. Utsch's Room

In kindergarten math we determined how shapes are alike & different, & sorted objects according to color, size, & shape. In reading we recognized top, middle, & bottom, recognized that words are made up of letters, identified rhyming words, wrote the capital & lowercase Cc & associated Cc with /k/. In 1st grade math we compared & ordered numbers to 20, identified ordinal numbers, & solved problems by using the skill use data from a graph. In reading we used pronouns in sentences, used correct capitalization in sentences, understood synonyms, read the poem "Ettabetta's Radish Patch" & the story "A Patch in a Pinch".

In 2<sup>nd</sup> grade math we made a ten to find a sum, used patterns & strategies to practice addition facts, followed the rule to complete function tables, & added 3 addends to find the sum. For reading we used capitalization rules & periods, classified nouns, edited sentences to correct misspellings, & identified rhyming words.

In 3<sup>rd</sup> grade math we used place value to read, write, & represent 4, 5, & 6-digit numbers, solved problems using the strategy use logical reasoning, & reviewed for a test on Monday. In reading we read the story "When Charlie McButton Lost Power" by Suzanne Collins. The skills we focused on were identifying the meaning of homonyms by using context clues. In 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> grade science we identified the needs of plants & animals.

Our religion stories this week were 'The Creation of Man and Woman' and 'The First Sin'. Our application to our lives is just as God loved Adam, God loves each of us; & God sent his Son, Jesus, to be our Savior.

"Train a child in the way he should go, and when he is old he will not turn from it."

Proverbs 22:6

# Mr. Gephart's Room

Just like that we are back in school & running on all cylinders.

In lower reading, we are reading "Where the Red Fern Grows" & exploring what life is like with two hunting dogs. In upper reading, we are reading "The Slave Dancer". We get to see what life was like on a slave boat. In grammar everyone is learning what a preposition & a prepositional phrase is. This year the upper graders are learning Physical Science while the lower grades will start out with Life Science & explore cells of plants & animals.

In history, the lower grades are learning about Minnesota history while the upper grades are learning about Modern history starting with the early middle ages & ending with 9/11. In math, we are all learning about the properties of math. Next week's schedule:

Wed. - Quiz on ch. 6 (Where the Red

Fern Grows)
Thurs. - Upper History test (ch. 17)
Spelling pre-test
Fri. Spelling final test

### School Board:

President, Jon Hoff: 583-4569

Vice president, Jack Draper: 507-301-4060 Secretary, Kyle Podratz: 507-380-4224 Treasurer, Jeremy Prieve: 587-3579 Outreach, Ryan Bushman: 583-2801

### **Pastors:**

Rev. Eugene DeVries - Immanuel Lutheran Church Office - 587-4857 Home - 587-6138

Rev. Greg Tobison - Grace Lutheran Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.