

Immanuel/Children of Grace Newsletter

December 15th, 2017
Volume 10, Issue 14

Teacher grades 4-8 Mr. Brian Gephart
Teacher grades K-3 Mrs. Kristi Utsch
Preschool teacher Mrs. Mallory Eckstrand



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Calendar

- ◆ Dec. 19th B. Ball practice
- ◆ Dec. 21st B. Ball practice
- ◆ Dec. 22nd Hodgepodge show, Potluck, & Early Dismissal
- ◆ Dec. 25th - Jan. 2nd No School
- ◆ Jan. 3rd School resumes

Upcoming Events

DECEMBER 22

A hodgepodge show, potluck and early dismissal, is Fri. Dec. 22nd. The show will start at 10:30am & consists of various talents chosen by the students. A potluck will follow starting around 11:30am & students will be dismissed right after lunch. Families with last names beginning A-G are asked to bring a dessert, last names H-P a side dish, & Q-Z a main dish.

SCHOOL APPAREL

For those new to the school and whoever else that would like to order school clothing, order forms will be attached and also paper copies will be available. Please have all order forms and payment to Mr. Gephart, by Friday, December 22nd!

FRIDAY HOT LUNCH

Dec. 22nd Potluck

Jan. 5th Mackedanz

Preschool News

We have completed another busy week! We celebrated Christmas with the Birth of Jesus during our Jesus time. We've got our hodgepodge song ready to sing! We moved like animals to "Baby Jesus Born in a Barn" (tune to 'Old McDonald') Our special number was '6', one big curl to pick up sticks, that makes the number 6. Our letter this week

WINNERS!

Our school has been in a couple of contests! The 2nd graders were to draw a new design for the Great Plains Lutheran High School (South Dakota) t-shirts. Samantha Eckstrand won and received a t-shirt from their High School!

Mr. Gephart's class had a chance to make a 'Peace Poster' sponsored by the Cedar Mills Lions club. Natalie Hoff won 1st place and received \$25! Way to go girls!



was 'O'...Ostrich, Orange, Octopus. We began our special presents for our parents, but don't ask what...they aren't supposed to tell 😊 Reminder, our Christmas book exchange is next Friday. Wrapped books with who it is from can be brought in anytime next week. Have a splendid weekend! 😊 Mrs.Eckstrand



*“Train a child
in the way he
should go, and
when he is old
he will not
turn from it.”
Proverbs 22:6*

Mrs. Utsch’s Room

In kindergarten math we solved problems by using the skill make a prediction, identified & described real-life objects or models of 3-dimensional geometric figures, compared solid figures by common attributes, & identified plane figures on solids. In reading we discussed that the same word is always spelled with the same letters, identified initial, medial, & final sounds, discussed friendship, identified initial & final /t/, blended sounds to decode words, & read the stories “Tag” & “Tac, Toc, Turtles”. In 1st grade math we took a test on data & graphs, read a tally chart & interpreted the data, read a bar graph to compare data, & determined if an event is possible or impossible. In reading we identified & distinguished between short & long vowel sounds, identified & marked short & long vowels, decoded short & long vowels with CVVC pattern, & read the story “The Straw Horse”. In 2nd grade math we solved problems by using the skill choose a method, used mental math to find differences, practiced 2-digit addition & subtraction, & took a test on 2-digit subtraction. For reading we encoded pattern words with *kn*, *gn/n/*, *wr/r/*, & *mb/m/*, read & wrote words with the prefix un-, used a

Mr. Gephart’s Room

Is there really just a week until Christmas break?
In 8th grade math we took a test on graphing & now learning how to solve a system of equations. In 7th grade we are learning how to graph & also learning about sequences & patterns. The 6th graders are working with adding, subtracting, multiplying, & dividing fractions. In 5th grade we are now starting to work with data & how to interpret the data they gather & the 4th graders are working with different kinds of graphs.
In upper reading, we are learning about more about the Revolutionary War by reading “My Brother Sam is Dead” & the

dictionary to determine spelling, pronunciation, & definitions, & used a dictionary to look up words.

In 3rd grade math we took a test on understanding multiplication, & we multiplied with the factors 3, 6, & 8. In reading we read the story “Around One Cactus” by Anthony D. Fredericks. The skills we focused on were understanding cause & effect relationships & analyzing the structure of words with prefixes & suffixes.

In 3rd grade social studies we recognized & described physical characteristics of places, identified landforms, climate, & vegetation of communities, & identified & explained the physical features of communities in the United States. In 1st & 2nd grade we identified the purpose of a legend, compared & contrasted absolute & relative location, & used a map grid to locate places on a map. Our religion stories this week were ‘Crossing the Red Sea’ & ‘God Sends Quail and Manna’. Our application to our lives is God has used his power to save us from our enemy, the devil & God provides us with food & everything we need.



lower grades are reading “Indian in the Cupboard”.

In grammar everyone is learning about the different tenses & subject/verb agreement.

In science, everyone is working on their group science project trying to pop a balloon with simple machines.

In lower history, we are learning how MN was involved in the Civil War & upper history we are learning about the Age of Reason & how it affected & shaped current governments.

Next week’s schedule:

Wed. 6-8th gr. reading test

Thurs. 4th gr. math test (ch. 8)
5th gr. math test (ch. 9)

Fri. Spelling test (17) Christmas Party

School Board:

President, Jon Hoff: 583-4569
Vice president, Jack Draper: 507-301-4060
Secretary, Kyle Podratz: 507-380-4224
Treasurer, Jeremy Prieve: 587-3579
Outreach, Rvan Bushman: 583-2801

Pastors:

Rev. Eugene DeVries - Immanuel Lutheran
Church Office - 587-4857
Home - 587-6138
Rev. Greg Tobison - Grace Lutheran
Church Office - 587-3051

Immanuel Lutheran School and Children of Grace Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.